

**Psychology 3313**  
**Psychological Testing and Assessment**  
**Fall Term 2015**  
**University of New Brunswick**

**Class Time:** Monday, Wednesday, Friday, 12:30am-1:20pm

**Classroom:** Tilley, Room 223

**Instructor:** Kathleen Hughes

**Email:** Kathleen.hughes@unb.ca

**Office:** Keirstead Hall 108

**Office Hours:** Tuesdays and Thursday 1:30pm – 2:30pm

**Course Prerequisites:** All students must have completed PSYC 2113 and PSYC 2313.

**Course Description:** This course introduces principles of psychological testing, relevant statistical concepts, and the methods by which tests are developed. The administration, scoring and interpretation of psychological tests will be discussed, along with examining existing tests that measure personality, intelligence, and psychological well-being.

**Course Textbook:** Kaplan, R. M. & Saccuzzo, D. P. (2013). Psychological Testing: Principles, Applications and Issues, 8th Edition. Wadsworth, Cengage Learning.

**Course Format:** Classes will be comprised of lectures and student presentations. Activities, such as demonstrations, films, and presentations by guest speakers may also occur.

Students are responsible for **all** material covered in lectures *and* in the textbook. Classes will include **some** (but not all) aspects of the textbook, as well as some additional material that does **not** appear in the textbook. **You will be tested on material presented in class by your peers.**

It is important to attend lectures. Studies show that there is an association between class attendance and grades. You are responsible for your class attendance. There will be announcements made in class regarding exams, course material, assignments etc. If you are not in class, you will still be held responsible for being aware of these announcements. Certain illnesses or circumstances may prevent you from attending some lectures; thus, it is important that you obtain contact information from two fellow students, so that you are able to contact other students when you have missed a class (or classes).

The instructor and the teaching assistants cannot respond to emails asking to repeat information presented in class or any other information contained in this syllabus.

**Tentative Schedule of Lectures (Subject to Change if Needed):**

<b>Date</b>	<b>Topic</b>	<b>Reading</b>
Friday, September 11 <sup>th</sup>	Introduction	Syllabus
Monday, September 14 <sup>th</sup>	Statistical Properties	Chapters 2 & 3
Wednesday, September 16 <sup>th</sup>		
Friday, September 18 <sup>th</sup>		
Monday, September 21 <sup>st</sup>		
Wednesday, September 23 <sup>rd</sup>		
Friday, September 25 <sup>th</sup>		
Monday, September 28 <sup>th</sup>	Reliability & Validity	Chapters 4, 5, & 6
Wednesday, September 30 <sup>th</sup>		
Friday, October 2 <sup>nd</sup>		
Monday, October 5 <sup>th</sup>	Testing & Procedures	Chapters 7 & 8
Wednesday, October 7 <sup>th</sup>		
Friday, October 9 <sup>th</sup>		
<b>Monday, October 12<sup>th</sup> – Thanksgiving – No Classes</b>		
Wednesday, October 14 <sup>th</sup>	Intelligence Tests	Chapters 9 & 10
Friday, October 16 <sup>th</sup>		
Monday, October 19 <sup>th</sup>		
Wednesday, October 21 <sup>st</sup>		
Friday, October 23 <sup>rd</sup>	Cancelled due to illness	
Monday, October 26 <sup>th</sup>	Intelligence Tests	Chapters 9 & 10
Wednesday, October 28 <sup>th</sup>	Student Presentations	
Friday, October 30 <sup>th</sup>	Educational Tests	Chapters 11 & 12
<b>Monday, November 2<sup>nd</sup></b>	<b>Midterm Exam</b>	<b>Chapters 2 – 10 (30%)</b>
Wednesday, November 4 <sup>th</sup>	Student Presentations	
Friday, November 6 <sup>th</sup>	Educational Tests	Chapters 11 & 12
Monday, November 9 <sup>th</sup>		
<b>Wednesday, November 11<sup>th</sup> – Remembrance Day – No Classes</b>		
Friday, November 13 <sup>th</sup>	Clinical Tests	<b>Research Reports Due (25%)</b>
Monday, November 16 <sup>th</sup>		Chapters 13 & 17
Wednesday, November 18 <sup>th</sup>	Student Presentations	
Friday, November 20 <sup>th</sup>	Clinical Tests	Chapters 13 & 17
Monday, November 23 <sup>rd</sup>	Personality Tests	Chapters 13 & 14
Wednesday, November 25 <sup>th</sup>	Student Presentations	
Friday, November 27 <sup>th</sup>	Personality Tests	Chapters 13 & 14
Monday, November 30 <sup>th</sup>		
Wednesday, December 2 <sup>nd</sup>	Student Presentations	
Friday, December 4 <sup>th</sup>	Vocational Tests	Chapters 16 & 18
Monday, December 7 <sup>th</sup>		
<b>TBA</b>	<b>Final Exam</b>	<b>Chapters 11 – 18 (30%)</b>

**Evaluation:** Please note that midterms and the final exam are *non-cumulative*.

Class Presentation	15%
Research Report	25%
Midterm Exam (Chapters 2-12)	30%
Final Exam (Chapters 13-18)	30%
Total	100%

**Note:** The final exam is scheduled by the Registrar's Office, so do not book flights or other arrangements until the official examination schedule has been posted.

**Make-up Midterm:** Make-up exams will *only* be given for reasons of extreme illness or other legitimate reasons that prevented a student from writing an exam. Official documentation for your absence is required. Notice of absence must be given in advance of the midterm by e-mail. The scheduled make-up midterm is the *only* available opportunity to write a missed midterm. The make-up midterm for this course will be scheduled on **Friday, November 6<sup>th</sup>, at 4pm.**

**Research Report and Presentation:** A major component of this course will be a research report will compares to existing psychological measures. Detailed information on this assignment will be given during the term.

Research Reports will be required in both hard copy (via the assignment box in Keirstead Hall) and in electronic form (via Desire2Learn) by 4:30pm on the due date. **Late assignments will be penalized 10% per day** (including weekends). Extensions for the assignment must be granted by the professor (and not the TA), and must be given in advance of the deadline. Extensions will only be given for documented reasons.

### Grading

A+	90-100	B+	75-79	C+	60-64	F	0-50
A	85-89	B	70-74	C	55-59		
A-	80-84	B-	65-69	D	50-54		

**Student Accessibility Center:** Students requiring alternate accommodations for note-taking or writing tests are encouraged to contact the Student Accessibility Center (SAC: [www.unbf.ca/studentaccessibility/index.html](http://www.unbf.ca/studentaccessibility/index.html)) at [unbds@unb.ca](mailto:unbds@unb.ca) or (506) 453-3515. Please note that the SAC requires notification of special requirements a minimum of one week prior to the test. Also, notify me of any alternate arrangements as early as possible.

**Cheating:** The University of New Brunswick places a high value on academic integrity and has a policy on plagiarism, cheating and other academic offences.

Plagiarism includes:

1. Quoting verbatim or almost verbatim from any source, including all electronic sources, without acknowledgement;

2. Adopting someone else's line of thought, argument, arrangement, or supporting evidence without acknowledgement;
3. Submitting someone else's work, in whatever form without acknowledgement;
4. Submitting course work that is identical or substantially similar to work that has been submitted for another course.

Examples of other academic offences include:

1. Cheating on exams, tests, assignments or reports;
2. Impersonating somebody at a test or exam;
3. Obtaining an exam, test or other course materials through theft, collusion, purchase or other improper manner;

Penalties for plagiarism and other academic offences range from a minimum of F (zero) on the assignment, exam or test to a maximum of suspension or expulsion from the University, plus a notation of the academic offence on the student's transcript.

For more information, please see the Undergraduate Calendar, Section B, Regulation VII.A, or visit <http://nocheating.unb.ca>. It is the student's responsibility to know the regulations.